

Teaching the Neurodiverse Child

Learning Outcomes

- **Understand Neurodiversity:** Gain a deep understanding of various neurodiverse profiles and how they influence learning and behavior.
- **Implement Universal Design for Learning (UDL):** Apply UDL principles to design flexible learning environments that accommodate individual learning differences.
*(Linked to Making Learning Visible)
- **Ditch Differentiation / Replace with Personalised Learning:** Shift from **rigid lesson adaptations** to **dynamic, student-led learning experiences** that honor individual strengths, interests, and cognitive diversity.
- **Behaviour is a Communication - Teaching Emotional Regulation:** Learn to listen to **what students' behaviors are really telling us** and implement **co-regulation strategies** to foster emotional resilience, self-awareness, and a calm learning environment.
- **Understanding Communication Delay – If They Language hard, They find Life Hard:** Recognize the **critical link between language development and life skills**, and learn how **early identification, targeted teaching, and play-based learning** build strong communication and conceptual understanding.
- **Visible Learning Spaces – Empowering Neurodiverse Learners Through Engagement & Choice:** **Making Learning Visible** creates an **inclusive environment** where neurodiverse students can **enter learning at their own level and through their interests**, fostering autonomy, deeper understanding, and long-term mastery.

Course Structure with Practical Tasks & Homework

Each day includes:

- ✓ **Concepts & Theory**
- ✓ **Practical Workshop & Hands-on Tasks**
- ✓ **Independent Homework to Apply Learning**

Course Deliverables:

- ✓ **Neurodiverse Learning Strategy Toolkit** (UDL, Communication, & Regulation strategies)
 - ✓ **Speech & Language Development Framework** for classrooms
 - ✓ **Personalized Action Plan for Classroom Implementation**
 - ✓ **Certificate of Completion**
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Final Thoughts: Creating an Inclusive Future for All Learners

This training ensures that educators:

- ✓ **Recognize neurodiversity as an asset, not a challenge.**
- ✓ **Modify lessons to be more engaging, accessible, and student-driven.**
- ✓ **Use data and visible learning strategies to measure student progress.**
- ✓ **Advocate for systemic change in schools to better support neurodiverse learners.**